

PSYC 1101: General Psychology: Section G

Fall 2022

Instructor: Dr. Christopher Stanzione

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Office hours and meeting links can be found on Canvas

TR: Time (EDT)	Location	Teaching Assistants	TA's Email
9:30am – 10:45am	Weber L2	Grace Mirabito	gmirabito@gatech.edu

Required Course Materials

- Waymaker Introduction to Psychology from Lumen Learning.

In this course you will use Waymaker Introduction to Psychology instead of a traditional textbook. Waymaker provides your course materials digitally inside Canvas. You can access all readings, videos, a study plan, quizzes, and other activities through Canvas.

Purchasing Options

Directly in Canvas: You will be prompted to enter an activation code or make an online payment on your module quiz.

Bookstore: You can purchase a Waymaker access code from the school bookstore.

*A video explaining purchasing instructions: <https://youtu.be/9d4VqZhCN30>

Description:

Introduction to Psychology is a broad survey of the major topics in psychology, including (but not limited to) research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and psychological disorders.

Pre-&/or Co-Requisites:

None

Course Goals and Learning Outcomes:

- demonstrate familiarity with major psychological concepts, theoretical perspectives, empirical findings, and historical trends
- describe the basic processes underlying a variety of psychological phenomena, including development, emotion, motivation, learning, memory, and consciousness
- discuss the ways that environmental and biological processes contribute to psychological phenomena
- identify and differentiate among the basic methods of scientific psychology

- explain the fundamental changes in behavior and mental processes that occur during the lifespan
- discuss how groups and individuals influence behavior and attitudes
- identify factors that contribute to an individual's personality and attitudes
- recognize psychological disorders and describe treatment options
- apply psychological concepts to general descriptions of human behavior as well as his/her own experiences and attitudes effectively communicate in writing

Course Requirements

Assessment	Description
Study Plan Quizzes	<ul style="list-style-type: none"> • Graded for completion only. Occur within each tile. • No late submissions accepted.
End of Chapter Quizzes	<ul style="list-style-type: none"> • Graded for accuracy. Occur at the end of each chapter. Two attempts, highest score recorded. • No late submissions accepted
In-Class Participation	<ul style="list-style-type: none"> • Unannounced and live. No late submissions accepted. • One will be dropped from your total score for an unexcused absence
Apply It! Papers	<ul style="list-style-type: none"> • See Assignments Tab for instructions • Papers will be accepted within 24 hours, with a subtraction of - 5 points for every 12 hours late up to 24 hours
3 Non-Cumulative Exams	<ul style="list-style-type: none"> • Multiple choice/short answer

Research Exposure Program School of Psychology, Georgia Institute of Technology

We in the School of Psychology believe that exposure to research is essential to gaining a better understanding of the scientific study of human behavior. Being involved in research is a good way to experience first-hand and learn about the scientific enterprise. There are three ways to experience research activity to fulfill the research exposure requirement for PSYC 1101:

- 1) experience research as a volunteer participant in studies conducted in the School of Psychology at GT. You can learn about, and sign-up for, the experiments on the experiment web site: gatech-psych.sona-systems.com
- 2) complete a series of article critiques (see Option 2 below)
- 3) or some combination of both.

You need to participate in 4 hours of research credit. **You have until Tuesday, December 6th to complete your research credit.** Unsuccessful completion of all research credits can result in up to a letter grade reduction toward the final grade in the course. You will not technically earn points for participating in research hours. By doing 4 hours of research, you get to keep the points you have earned throughout the semester.

Only 3 hrs completed:	-16.5 points from total course grade
Only 2 hrs completed:	-33 points from total course grade
Only 1 hr completed:	-49.5 points from total course grade
0 hrs completed:	-66 points from total course grade

When students sign up for studies, it is important that they show up at the appointed time or cancel their appointments 24 hours in advance. Missed appointments are problematic because of the time and opportunities lost such as depriving other students from taking that spot and the lost time of the researchers. If there are two unexcused missed appointments during the semester, the student will no longer be able to sign up for studies. In this case, the remaining requirement must be fulfilled using Option 2. Arriving late to an appointment may constitute a missed appointment if the researcher is not able to accommodate the student in the remaining time.

Option 2: Article Critiques: You will conduct 4 article critiques (1 research credit per article) of 4 different empirical papers on a topic of your choice (2-3 pages per article critique). **You have until Tuesday, December 6th to complete your article critiques.** Use Georgia Tech's online library to find the articles and use the following link as a guide to what is an acceptable journal for a published article for this assignment:

<http://www.scimagojr.com/journalrank.php?area=3200>. This assignment should be written in APA style: <https://owl.english.purdue.edu/owl/resource/560/01/>

The main points of the paper should include answers to the following questions:

1. What was the hypothesis of the study?
2. Identify the IVs, DVs, extraneous variables, and confounding variables.
3. What were the study results?
4. What are the general conclusions?

Grading

Assessment	How Many?	Points	Total
Study Plan	12	5 pts each	60
End of Chapter Quizzes	12	10 pts each	120
In-Class Participation	?	5 pts each	60 *max
Apply It! Papers	6	20 pts each	120
Non-Cumulative Exams	3	100 pts each	300
Total			660

Course Points	Letter Grade
660 - 594	A
593 - 528	B
527 - 462	C *needed for P/F
461 - 396	D
< 395	F

Absences

Institute approved absences: This absence is usually for a GT event (conference, sports event, etc). You must submit this form at least 5 days prior to the absence and get me the approval ASAP: <https://registrar.gatech.edu/info/institute-approved-absence-form-for-students>

Personal emergencies: Students may need to miss classes due to personal emergencies such as being hospitalized or being in a car accident. The Office of the Vice President and Dean of Students can assist students with documented emergencies by contacting professors on behalf of the student. For more information, please call the Office of the Vice President and Dean of Students or complete this form: https://gatech-advocate.symplicity.com/care_report/index.php/pid122193?

Religious holidays: Please contact the Instructor ASAP to reschedule missed work.

I will accept documentation from the Registrar or the Dean's Office. Missed work must be made up within 5 business days of the date on the approved documentation.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Tentative Course Schedule: *Subject to Change*

I highly recommend you read each chapter *before* the lecture series begins. If you do not finish the chapter by this time, it's highly recommended you finish reading the chapter by the time the lecture series is complete (typically over the course of 1 week).

Date	Day	Topic	Assignment (DUE 11:59PM)
8/23	T	Welcome!	
8/25	R	Ch. 1: Psychological Foundations	
8/30	T	Ch. 2: Psychological Research	Ch. 1 Quiz + Study Plan
9/1	R		Ch. 2 Quiz + Study Plan
9/6	T	Ch. 3: Biopsychology	Apply It: Foundations of Psychology
9/8	R		Ch. 3 Quiz + Study Plan
9/13	T	Ch. 4: States of Consciousness	
9/15	R	No Class	Apply It: Research in Psychology
9/20	T	Ch. 4: States of Consciousness	Ch. 4 Quiz + Study Plan
9/22	R	Exam 1: Ch. 1 – 4	
9/27	T	Ch. 5: Thinking & Intelligence	
9/29	R		Ch. 5 Quiz + Study Plan
10/4	T	Ch. 6: Memory	Apply It: Sleep & Dream Journal
10/6	R		Ch. 6 Quiz + Study Plan
10/11	T	Ch. 7: Learning	
10/13	R		Ch. 7 Quiz + Study Plan
10/18	T	No Class	
10/20	R	Ch. 8: Lifespan Development	
10/25	T		Apply It: Memory
10/27	R		Ch. 8 Quiz + Study Plan
11/1	T	Exam 2: Ch. 5 – 8	
11/3	R	Ch. 9: Social Psychology	
11/8	T		Ch. 9 Quiz + Study Plan
11/10	R	Ch. 10: Personality	Apply It: Lifespan Development
11/15	T		Ch. 10 Quiz + Study Plan
11/17	R	Ch. 11: Industrial-Organizational Psychology	
11/22	T		Ch. 11 Quiz + Study Plan
11/24	R	No Class	
11/29	T	Ch. 12: Psychological Disorders	
12/1	R		Ch. 12 Quiz + Study Plan & Apply It: Personality
12/6	T	TBD	
12/12	M	Exam 3: Ch. 9 – 12	8:00 AM – 9:15 AM